

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type A	Alabama	Class B Professional Educator	NO	State standards do not prescribe credit hours for general and/or professional education coursework. However, with regard to general studies, "The teacher education unit shall ensure that candidates have completed general studies courses and experiences. The general studies shall include courses and/or experiences in the humanities, social science, mathematics, and science. Students in the Class B and Alternative Fifth-Year programs in early childhood education or elementary education shall complete at least three mathematics and four science courses." With regard to professional education coursework, each institution decides what courses to require but the institution must document compliance with state knowledge and ability standards.
Type A	Alaska	Type A Regular Teacher Certificate	NO	
Type A	Arizona	Provisional Elementary (K-8)	YES	An applicant for a provisional elementary certificate must show one of the following: Completion of a teacher preparation program in elementary education from an accredited institution or a Board-approved teacher preparation program; or forty-five semester hours of practicum in grades K-8. Two years of verified teaching experience in grades Prekindergarten-8 may be substituted for the 8-semester hours of practicum; or a valid elementary certificate from another state.
Type A	Arizona	Provisional Secondary (7-12)	YES	An individual applying for a provisional secondary certificate must show one of the following: Completion of a teacher preparation program in secondary education from an accredited institution or a Board-approved teacher preparation program; or thirty semester hours of education courses including at least 8 semester hours of practicum in grades 7-12. Two years of verified teaching experience in grades 7-postsecondary may substitute for the 8 semester hours of practicum; or a valid secondary certificate from another state.
Type A	Arizona	Provisional Special Education (K-12)	YES	An applicant for a provisional special education certificate must show one of the following: Completion of a teacher preparation program in special education from an accredited institution, which includes courses representing 3 of the 5 following areas: mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments; or Forty-five semester hours of education courses including 21 semester hours of special education courses and 8 semester hours of practicum with students representing at least 3 of the 5 disability areas. Special education courses shall include survey of exceptional students, teaching methodologies and strategies for students with disabilities, foundations course in mild to moderate mental retardation, learning disability, emotional disabilities, physical/health impairment, and diagnosis and assessment of mild disabilities. Two years of verified teaching experience in special education representing 3 of the 5 aforementioned areas in grades K-12 may substitute for the 8 semester hours of practicum; or A valid cross- categorical special education certificate from another state.
Type A	Arkansas	Initial Teaching License	NO	
Type A	California	Preliminary Level I Education Specialist Instruction Credential	YES	This requirement varies by teacher preparation program.
Type A	California	Preliminary Multiple Subject Teaching Credential	YES	This requirement varies by teacher preparation program.
Type A	California	Preliminary Single Subject Teaching Credential	YES	This requirement varies by teacher preparation program.

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type A	Colorado	Provisional License	NO	
Type A	Connecticut	Initial Educator Certificate	YES	39 semester hours in general academic courses and 18-30 semester hours of professional education course work is required.
Type A	Connecticut	Interim Initial Educator Certificate	YES	39 semester hours in general academic courses and 18-30 semester hours of professional education course work is required.
Type A	Connecticut	Interim Provisional Educator Certificate	NO	39 semester hours in general academic courses and 18-30 semester hours of professional education course work is required.
Type A	Delaware	Initial License	NO	
Type A	District of Columbia	Provisional Certificate	NO	
Type A	Florida	Temporary Certificate	NO	
Type A	Georgia	Intern Certificate	NO	
Type A	Georgia	Professional Clear Renewable Certificate	YES	Not specific credit hours, but preparation on specific preparation standards is required.
Type A	Georgia	Provisional Certificate	NO	
Type A	Guam	Professional I		
Type A	Idaho	Early Childhood/E.C. Spec Educ Blended Certificate (Birth-Grade 3)	YES	Minimum 30 semester credit hours in early childhood education and related coursework.
Type A	Idaho	Exceptional Child Certificate (K-12)	YES	30 semester credit hours are required in Special Education.
Type A	Idaho	Secondary School Certificate (6-12)	YES	A minimum of 20 semester credit hours in the philosophical, psychological and methodological foundations of education.
Type A	Idaho	Standard Elementary Certificate (K-8)	YES	A minimum of 24 semester credit hours in the philosophical, psychological and methodological foundations of education and in the professional subject matter of elementary education, which must include 6 sch of developmental reading and a minimum of 6 sch of elementary student teaching.
Type A	Illinois	Initial Early Childhood Certificate (Birth to grade 3)	YES	Professional education coursework must total 32 semester hours.
Type A	Illinois	Initial Elementary Certificate (Grades K-9)	YES	Professional education coursework must total 16 semester hours, including 5 semester hours in student teaching under competent and close supervision.
Type A	Illinois	Initial Secondary Certificate (Grades 6-12)	YES	16 semester hours in professional education, 5 of which shall be in student teaching under competent and close supervision and at least one major area of specialization totaling 32 semester hours is required.
Type A	Illinois	Initial Special Education (Grades K-12) Certificate	YES	16 semester hours of professional education.
Type A	Indiana	Reciprocal All Grade Education License (K-12)	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion, and philosophy, and always including nine (9) semester hours in oral and written expression); Life and physical sciences (from among the following: biology, physics, chemistry, physical geography, geology, astronomy, and mathematics); Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology, and geography; Subject matter concentration (see section 8 of this rule [section 9 of this rule]). 36-52

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type A	Indiana	Reciprocal Early Childhood Education (Pre-K)	YES	Language arts This area shall be designed to develop appreciation, knowledge and understanding of world literature and shall always include children's literature and nine (9) semester hours of oral and written expression; Science- This area shall be designed to develop broad functional understanding of conservation and the physical, biological and earth sciences. An integrative approach shall be used whenever possible; Social studies- This area shall be designed to develop understanding of contemporary civilization, economics and government, current social problems and modern family life, and shall always include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible; Mathematics- This area shall be designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers. These shall be adapted to meet the needs of elementary school teachers; Arts- This area shall be designed to develop appreciation and skills in music and art; Electives- from general education shall
Type A	Indiana	Reciprocal Elementary Education License (1-6, & Nondepartmentalized 7 & 8)	YES	Language arts This area shall be designed to develop appreciation, knowledge and understanding of world literature and shall always include children's literature and nine (9) semester hours of oral and written expression; Science- This area shall be designed to develop broad functional understanding of conservation and the physical, biological and earth sciences. An integrative approach shall be used whenever possible; Social studies- This area shall be designed to develop understanding of contemporary civilization, economics and government, current social problems and modern family life and shall always include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible; Mathematics- This area shall be designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers. These shall be adapted to meet needs of elementary school teachers; Arts- This area shall be designed to develop appreciation and skills in music and art; Electives- This area shall be designed to develop understanding, knowledge and competence relative to physical and mental health, c
Type A	Indiana	Reciprocal Junior High/Middle School Education License	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion and philosophy, and always including nine (9) semester hours in oral and written expression). 8-22; Life and physical science (from among the following: biology, physics, chemistry, physical geography, geology, astronomy and mathematics). 8-12; Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology and geography). 8-12. (B) Subject Matter Concentration Except for home economics and industrial arts, the subject matter concentration shall include a primary and supporting area from language arts, science, mathematics, social studies and foreign language. The primary area shall require a minimum of twenty-four (24) semester hours of preparation and the supporting area(s) a minimum of eighteen (18) semester hours. Distribution of course work described in 530 IAC 2-1-13 [515 IAC 1-1-9] may be used as a guideline. Language arts This area shall be designed to develop an appreciation for world and American literature. It shall emphasize structure of

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type A	Indiana	Reciprocal Kindergarten - Primary (K-3)	YES	Language arts This area shall be designed to develop appreciation, knowledge and understanding of world literature and shall always include nine (9) semester hours of oral and written expression; Science This area shall be designed to develop broad functional understanding of conservation and the physical, biological and earth sciences. An integrative approach shall be used whenever possible; Social studies This area shall be designed to develop understanding of contemporary civilization, economics and government, current social problems and modern family life, and shall always include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible; Mathematics This area shall be designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers. These shall be adapted to meet the needs of elementary school teachers; Arts This area shall be designed to develop appreciation and skills in music and art; Electives from general education shall always include physical activities for the young child. (B) Subject Matter Concentration 30 Semester H
Type A	Indiana	Reciprocal Secondary License	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion and philosophy, and always including nine (9) semester hours in oral and written expression). 18-22; Life and physical sciences (from among the following: biology, physics, chemistry, physical geography, geology, astronomy and mathematics). 8-12; Social and behavioral sciences (from among the following (history, economics, sociology, government, anthropology, psychology and geography). 8-12; (B) Subject matter concentration (see 530 IAC 2-1-13 [515 IAC 1-1-9]). (i) Major 36-52 (ii) Minor (optional) 24
Type A	Indiana	Reciprocal Senior High, Junior High & Middle School Education License (5-12)	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion and philosophy, and always including nine (9) semester hours in oral and written expression). 18-22; Life and physical sciences (from among the following: biology, physics, chemistry, physical geography, geology, astronomy, and mathematics). 8-12; Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology, and geography). 8-12. (B) Subject matter concentration (see 511 IAC 10-1-8 [515 IAC 10-1-9]) (i) Major 36-52 (ii) Minor (optional) 24
Type A	Iowa	Initial License	NO	
Type A	Kentucky	Provisional Certificate (Intern)	NO	Candidates must demonstrate mastery of pedagogy and professional knowledge.
Type A	Louisiana	Type C or Level 1 Certificate	YES	Teachers pursuing certification in PreK-3 are required to complete 39 semester hours of general education coursework. Teachers pursuing certification in grades 1-6 are required to complete 54 semester hours of general education coursework. Teachers pursuing certification in grades 4-8 are required to complete 54 semester hours of general education coursework. Teachers pursuing certification in grades 7-12 are required to complete 30 semester hours of general education coursework. The prospective teacher should also complete 31 semester hours in the primary teaching area and 19 semester hours in a second focus area. The professional education courses could include courses in the theories of teaching and learning, student achievement and evaluation, human growth and development, methods of instruction, reading diagnosis and remediation, and exceptionalities of children at risk.

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type A	Maine	Provisional Certificate	YES	See section II.a.
Type A	Minnesota	Nonrenewable License (temporary limited license)	NO	
Type A	Mississippi	Class A	YES	Each applicant must obtain a Bachelor's degree in Teacher Education from a state approved or NCATE approved program
Type A	Missouri	Professional Classification I (PC1)	YES	GENERAL EDUCATION REQUIREMENTS: The Coordinating Board for Higher Education statewide general education policy requires all Missouri public institutions of higher education and each independent or proprietary institution that is signatory to the statewide credit transfer policy to design and offer a general education program that includes a minimum of 42 semester-hours of credit distributed across the academic skills and knowledge areas. The education unit ensures that candidates have completed general studies courses and experiences in the liberal arts and sciences. The general studies include the arts, communications, history, literature, mathematics, philosophy, sciences and the social sciences. PROFESSIONAL EDUCATION REQUIREMENTS: Elementary Certification - 60 semester hours of professional preparation Middle School Certification - 53 semester hours in professional education; Secondary Certification - 26 semester hour in professional education; Special Education Certification - 60 semester hours of professional preparation
Type A	Montana	Class 2 Standard Teaching License: Elementary	NO	Credit hours are set by the Montana University System and modified to meet specific institutional and program requirements. For example a specific program option may require a candidate to take additional credits beyond the required minimum credits.
Type A	Montana	Class 2 Standard Teaching License: Secondary	NO	The Montana University System establishes the credit hour requirement for all programs.
Type A	Montana	Class 7 American Indian Language and Culture	NO	
Type A	Nebraska	Temporary Certificate	YES	We accept the requirements of the approved teacher education program from the state in which the applicant completed the program.
Type A	Nevada	Initial License	YES	NAC 391.095--Elementary. NAC 391.120--Secondary
Type A	New Hampshire	Beginning Educator Credential (BEC)	NO	NH requires a Bachelor's degree, but any credit hour requirements are dependent on the IHE's individual rules.
Type A	New Jersey	Certificate of Eligibility (CE)	NO	When the person is enrolled in the provisional teacher program based on employment as a provisional teacher, he/she must complete 200 hours of formal instruction in professional education at a state-supervised regional training center.
Type A	New Jersey	Certificate of Eligibility with Advanced Standing (CEAS)	NO	Under current regulations, a maximum of 30 credits can be devoted to professional pedagogy.
Type A	New Mexico	Level 1	YES	General Education: 54 sem. hours; Professional Education: 24-36 sem. hours; and Teaching Field: 24-36 sem. hours
Type A	North Carolina	Initial License	NO	
Type A	North Dakota	Initial	YES	
Type A	North Dakota	Interim Reciprocal	YES	
Type A	Ohio	Provisional License	NO	

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type A	Oklahoma	School License	YES	124 semester hours (70 O.S. §6-185. Oklahoma licensure and certification is competency-based.(70 O.S. §6-189)
Type A	Oregon	Transitional Teaching License	NO	
Type A	Pennsylvania	Professional Instructional Certificate	NO	There is content requirements per the Specific Program Guidelines for state approval of all professional educator programs. While Pa. does not list credit hour requirements, it does require delivery of specific content.
Type A	Puerto Rico	Certificado Regular	YES	
Type A	South Carolina	Critical Needs	YES	Preservice and inservice institutes are required of all of the critical needs (PACE) program participants. Also nine graduate credit hours must be taken based on the first year's evaluation.
Type A	South Carolina	Initial	YES	All students must complete 60 hours courses to be admitted as candidates into a teacher education program.
Type A	South Dakota	Two-Year Nonrenewable Certificate	NO	
Type A	Tennessee	Apprentice Teacher License	NO	This is not a "requirement", but generally, programs are encouraged to follow a "model" of 120 hours of coursework, with approximately 50% to be general education, 30% to be content major and 20% to be professional education. This is variable by institution, with many of them exceeding the model's 120 hour total.
Type A	Tennessee	Out-of-State Teacher License	NO	
Type A	Utah	Utah Professional Educator License, Level I	NO	Varies with institution and program
Type A	Vermont	Level I - Beginning Educator License	NO	
Type A	Virgin Islands	Emergency	NO	
Type A	Virgin Islands	General	YES	24 credit hours. For K-3: early childhood ed. degree or B.A./B.S., including 48 hours in education, with a minimum of 24 hrs in early childhood ed and student teaching. For 4-6: B.A./B.S., including 48 hrs in education; 24 hrs in elem. ed., including student teaching. For 7-12: B.A./B.S., including 18 hrs in ed, including student teaching; 36 hrs in major field.
Type A	Virgin Islands	Temporary	NO	
Type A	Virginia	Provisional License	YES	Licensure requirements are described in the Virginia Licensure Regulations for School Personnel, Effective 1998 and may be accessed at the Department's Web site: <a href="http://www.pen.k12.va.us/VDOE/newvdoe/teached.html">http://www.pen.k12.va.us/VDOE/newvdoe/teached.html</a>
Type A	Washington	Residency Certificate	NO	Based on the state's transition to performance-based programs, credits are no longer part of the state board of education rules. Colleges/universities may and do establish specific credit requirements as they relate to bachelor's or master's degrees.
Type A	West Virginia	Provisional Professional Certificate - Three Years	NO	
Type A	Wisconsin	Two Year Minor Deficiency License (for out-of-state applicants only)	YES	
Type A	Wyoming	Standard Teaching Certificate	NO	
Type B	Alabama	Class A Professional Educator	NO	
Type B	Arizona	Standard Elementary (K-8)	NO	
Type B	Arizona	Standard Secondary (7-12)	NO	
Type B	Arizona	Standard Special Education (K-12)	NO	

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type B	Arkansas	Standard Teaching License	NO	
Type B	California	Professional Clear Level II Education Specialist Instruction Credential	YES	This requirement varies by teacher preparation program.
Type B	California	Professional Clear Multiple Subject Teaching Credential	YES	This requirement varies by teacher preparation program.
Type B	California	Professional Clear Single Subject Teaching Credential	YES	This requirement varies by teacher preparation program.
Type B	Colorado	Professional License	NO	
Type B	Connecticut	Provisional Educator Certificate	YES	Has to meet requirements for the initial educator certificate, if not previously met, or this requirement may be waived if the candidate is eligible for Connecticut certification based on the NASDTEC interstate contract.
Type B	Delaware	Continuing License	YES	Teachers must complete 90 clock hours of professional development to renew their Continuing License.
Type B	District of Columbia	Standard Certificate	YES	General education requires a prescribed 48 hours. Professional education requires a prescribed 24 hours DCMR 1600.1 and 1601
Type B	Guam	Professional II		
Type B	Hawaii	Hawaii Teaching License	YES	Varies by institutions of higher education.
Type B	Illinois	Standard Early Childhood Certificate	YES	See previous Initial Early Childhood requirements.
Type B	Illinois	Standard Elementary Certificate	YES	See previous Initial Elementary requirements.
Type B	Illinois	Standard Secondary Certificate	YES	See previous Initial Secondary requirements.
Type B	Illinois	Standard Special Education (K-12) Certificate	YES	See previous Initial Secondary requirements.
Type B	Indiana	Standard All Grade Education License (K-12)	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion, and philosophy, and always including nine (9) semester hours in oral and written expression); Life and physical sciences (from among the following: biology, physics, chemistry, physical geography, geology, astronomy, and mathematics); Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology, and geography); Coursework requirements in the specific content area vary from area to area.
Type B	Indiana	Standard Early Childhood Education License	YES	Language arts- This area shall be designed to develop appreciation, knowledge and understanding of world literature and shall always include children's literature and nine (9) semester hours of oral and written expression; Science- This area shall be designed to develop broad functional understanding of conservation and the physical, biological and earth sciences. An integrative approach shall be used whenever possible; Social studies- This area shall be designed to develop understanding of contemporary civilization, economics and government, current social problems and modern family life, and shall always include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible; Mathematics- This area shall be designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers. These shall be adapted to meet the needs of elementary school teachers; Arts- This area shall be designed to develop appreciation and skills in music and art; Electives from general education shall always include physical activities for the young child

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type B	Indiana	Standard Elementary Education License (1-6)	YES	Language arts- This area shall be designed to develop appreciation, knowledge and understanding of world literature and shall always include children's literature and nine (9) semester hours of oral and written expression; Science- This area shall be designed to develop broad functional understanding of conservation and the physical, biological and earth sciences. An integrative approach shall be used whenever possible; Social studies- This area shall be designed to develop understanding of contemporary civilization, economics and government, current social problems and modern family life and shall always include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible; Mathematics- This area shall be designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers. These shall be adapted to meet needs of elementary school teachers; Arts- This area shall be designed to develop appreciation and skills in music and art; Electives- This area shall be designed to develop understanding, knowledge and competence relative to physical and mental health, c
Type B	Indiana	Standard Junior High/Middle School License (5-9)	YES	General education 40 Semester Hours Humanities (from among the following: literature, grammar, fine arts, foreign language, religion and philosophy, and always including nine (9) semester hours in oral and written expression). 8-22 hours; Life and physical science (from among the following: biology, physics, chemistry, physical geography, geology, astronomy and mathematics). 8-12 hours; Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology and geography). 8-12 hours; (B) Subject Matter Concentration Except for home economics and industrial arts, the subject matter concentration shall include a primary and supporting area from language arts, science, mathematics, social studies and foreign language. The primary area shall require a minimum of twenty-four (24) semester hours of preparation and the supporting area(s) a minimum of eighteen (18) semester hours. Distribution of course work described in 530 IAC 2-1-13 [515 IAC 1-1-9] may be used as a guideline. Language arts: This area shall be
Type B	Indiana	Standard Kindergarten-Primary (K-3) License	YES	Language arts This area shall be designed to develop appreciation, knowledge and understanding of world literature and shall always include nine (9) semester hours of oral and written expression; Science- This area shall be designed to develop broad functional understanding of conservation and the physical, biological and earth sciences. An integrative approach shall be used whenever possible; Social studies- This area shall be designed to develop understanding of contemporary civilization, economics and government, current social problems and modern family life, and shall always include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible; Mathematics- This area shall be designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers. These shall be adapted to meet the needs of elementary school teachers; Arts- This area shall be designed to develop appreciation and skills in music and art; Electives from general education shall always include physical activities for the young child.



Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type B	Indiana	Standard Secondary License (9-12)	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion and philosophy, and always including nine (9) semester hours in oral and written expression). 18-22; Life and physical sciences (from among the following: biology, physics, chemistry, physical geography, geology, astronomy and mathematics). 8-12; Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology and geography). 8-12; (B) Subject matter concentration (see 530 IAC 2-1-13 [515 IAC 1-1-9]). (i) Major 36-52 (ii) Minor (optional) 24
Type B	Indiana	Standard Senior High, Junior High/Middle School License (5-12)	YES	Humanities (from among the following: literature, grammar, fine arts, foreign language, religion and philosophy, and always including nine (9) semester hours in oral and written expression). 18-22; Life and physical sciences (from among the following: biology, physics, chemistry, physical geography, geology, astronomy, and mathematics). 8-12; Social and behavioral sciences (from among the following: history, economics, sociology, government, anthropology, psychology, and geography). 8-12;  Subject matter concentration (see 511 IAC 10-1-8 [515 IAC 10-1-9]). (i) Major 36-52 (ii) Minor (optional) 24
Type B	Iowa	Standard License	NO	
Type B	Kansas	Standard 3-Year Certificate	NO	State expects general and/or professional education coursework to be completed in approved programs.
Type B	Kentucky	Professional Certificate (at baccalaureate level)	NO	
Type B	Louisiana	Type B or Level 2 Certificate	NO	Coursework is ONLY required for the initial certificate/license. Renewal of the Level II license requires completion of 150 clock hours of professional development. These clock hours may include coursework (but coursework is not mandated).
Type B	Maine	Professional Certificate	YES	For initial issuance of a professional certificate, individuals must successfully complete two years of teaching under a Level I (provisional) certificate, including adherence to a Teacher Action Plan which may include mentoring, coursework, or other professional development activities. For renewal, individuals must complete 6 semester hours or 9 C.E.U.s of further study in a professionally relevant area (either academic or professional).
Type B	Maryland	Professional Eligibility Certificate	NO	If completing an approved program, no. If completing a transcript analysis, yes. See regulation cited Pedagogy requirements.
Type B	Maryland	Standard Professional Certificate I	NO	If completing an approved program, no. If completing a transcript analysis, See regulation cited Pedagogy requirements.
Type B	Maryland	Standard Professional Certificate II	NO	If completing an approved program, no. If completing a transcript analysis, yes. See regulation cited Pedagogy requirements.
Type B	Massachusetts	Initial License	NO	
Type B	Michigan	Provisional Certificate	YES	An applicant shall present evidence that he or she has completed at least 20 semester hours in professional education coursework, and not less than 40 semester hours in a program of general or liberal education.

Type A, B, or C	State	Certificate Name	Credit Hour	Description of Credit Hour Requirement and Professional Education Coursework
Type B	Minnesota	Professional License	NO	General and professional knowledge requirements are standards based.
Type B	Mississippi	Class AA	YES	Each applicant must obtain a Bachelor's degree in Teacher Education from a state approved or NCATE approved program and must obtain a Master's degree in the endorsement area in which license is requested or a Master of Education Degree
Type B	Mississippi	Class AAA		Each applicant must obtain a Bachelor's degree in Teacher Education from a state approved or NCATE approved program and must obtain a Specialist degree in the endorsement area in which license is requested or a Specialist of Education Degree
Type B	Nebraska	Initial Certificate	YES	See answer to Question #11 under initial certificate.
Type B	New York	Provisional -- Elementary Teaching Certificate (Pre-K - 6)	YES	Professional Education Courses - 30 semester hours with 6 of those 30 specifically in the teaching of reading. Study in instructional planning and assessment, knowledge of the learner, instructional delivery, and the professional environment. Professional education courses are those specifically for individuals preparing for a career in teaching, administration, or pupil personnel services. These courses must be part of a teacher education program at an institution of higher education offering a baccalaureate or higher degree. Semester hour credit for student teaching is not applicable to professional education requirements.
Type B	New York	Provisional -- Secondary Academic Teaching Certificate (7-12)	YES	Professional Education Courses: 18 semester hours Study in instructional planning and assessment, knowledge of the learner, instructional delivery, and the professional environment. Professional education courses are those specifically for individuals preparing for a career in teaching, administration, or pupil personnel services. These courses must be part of a teacher education program at an institution of higher education offering a baccalaureate or higher degree. Semester hour credit for student teaching is not applicable to professional education requirements. In addition candidate must have a major in the appropriate area of 36 hours and must have 6 semester or the equivalent study in a Language Other Than English.
Type B	Oregon	Initial Teaching License	NO	
Type B	Rhode Island	Provisional Certificate	YES	Twenty-four (24) semester hours of professional education coursework is required for elementary teachers, and eighteen (18) semester hours is required for secondary and special subject teachers.
Type B	South Dakota	Five-Year Certificate	NO	The majority of our standards are based on competencies.
Type B	Texas	Texas Standard Classroom Teacher Certificate	NO	Because SBEC has adopted a standards-based system, individual aspects of preparation are not prescribed by the State. Each program has extensive latitude in designing its own curricula and strategies for best preparing its candidates, including the establishment of internal requirements for credit hours, GPA, etc. The success of each program in implementing effective strategies is evaluated annually under the state's Accountability System for Educator Preparation (ASEP).
Type B	Virginia	Collegiate Professional License	YES	Professional studies include human growth and development, curriculum and instructional procedures, foundations of education, and reading. Virginia has a limit of 18 semester hours of professional studies, except elementary education and special education that may not exceed 24 hours.
Type B	Wisconsin	Regular License	NO	
Type C	Mississippi	Class AAAA	<i>States are not required to provide this information for Type C Certificates</i>	